

Level 7(intensive course &Friday)

Task (unit 1)	جلسه ارائه به زبان آموز	جلسه انجام در کلاس
<p>Topic 1</p> <p>You are in an international conference in Thailand. What are some dos and don'ts? How about proper address? What are appropriate topics for small talk?</p> <p>Use the words, expressions and ideas on page 2,3,4</p>	2	3
<p>Topic 2</p> <p>Talk about a busy schedule you had with a friend. Use the following to-do list.</p> <p>It's now 7:00 p.m.</p> <p>8:00 A.M.-----> take my son to school</p> <p>10:00 A.M-----> go shopping</p> <p>12:00 P.M-----> register for chat class</p> <p>4:00 P.M-----> go to the gym</p> <p>6:00 P.M----->arrive home</p> <p>Use the” past perfect” and the ideas ,words and “intensifiers” on page7</p>	2	4
<p>Topic 3</p> <p>Suppose that you see a visitor to your country. Talk about culture and rules of etiquette.</p> <p>Use the vocabulary on page 8 and get ideas from the question on page 9</p> <p>How has your culture changed since 50 years ago?</p> <p>Use the ideas, words and expressions on pages 10 and 11. Use the structure " used to", "simple past" and "simple present"</p>	4	6

Task (Unit 2)	جلسه ارائه به زبان آموز	جلسه انجام در کلاس
<p>Topic 4</p> <p>Talk about dental or medical emergencies you or someone you know has experienced. Use the words and expressions on page 14 ,15,16</p>	6	7
<p>What are some examples of medical procedures and why do we use each? Use the vocabulary on page 18,16 Use the grammar on page 18</p>	6	8
<p>Topic 5</p> <p>Your colleague seems to be sick. make a conversation and ask: What the problem is. Show concern and give him/her advice. Suggest him/her a medical procedure. Use the words on pages 16,18 Use the ideas of the conversation on page 17 Use the grammar on page 17 and 18.</p>	8	9
<p>Topic 6</p> <p>What type(s) of treatment do you prefer to use whenever you get sick? Why? Discuss the advantages and drawbacks of some medications that are used for those treatments Use the words ideas and expressions of the reading on page 20 Use the vocabulary on page 22</p>	8	10

Task (Unit 3)	جلسه ارائه به زبان آموز	جلسه انجام در کلاس
<p>Topic 7</p> <p>What type of person do you consider yourself - a procrastinator or an organized and self-motivated person? What are the merits of each one?</p> <p>Use the words, expression and ideas on page 26 and 27</p> <p>Try to use the idiom “ at the eleventh hour”</p>	10	11
<p>Topic 8</p> <p>What are some examples of express service?</p> <p>Why do you use them?</p> <p>Use the vocabulary and grammar on page 30 use the ideas on the bottom of the page 31 (the blue box)</p>	10	12
<p>Topic 9</p> <p>Your colleague asks you for a favor.</p> <p>Turn his/her request down and offer him/her a solution</p> <p>Use the grammar on page 28</p> <p>Use the ideas on page 29(the blue box)</p>	12	15
<p>Topic 10</p> <p>What are the reasons that people choose a business/service but not another?</p> <p>Use the ideas in the reading on page 32</p> <p>What are some steps to plan for an event? Which one (s) have you done before? Which one (s) is/are more important? Why?</p> <p>Use the vocabulary on page 34</p>	12	16

Task (Unit 4)	جلسه ارائه به زبان آموز	جلسه انجام در کلاس
<p>Topic 11</p> <p>Discuss different genres of books. Which one is your type? Which one is not? Recommend one of them that you have read before.</p> <p>Use the vocabulary on page 38 and 40.</p> <p>Use the expressions on page 39.</p> <p>Talk about your reading habits.</p> <p>Use the words on page 44 and ideas on page 45</p>	16	17
<p>Topic 12</p> <p>Your partner notices that you are reading a magazine or a newspaper. He/she really likes to read it. Offer him/her to lend it to him/her.</p> <p>Use the ideas and grammar on page 39,42 and 43</p>	16	18

Task (Unit 5)	جلسه ارائه به زبان آموز	جلسه انجام در کلاس
<p>Topic 13</p> <p>You have just heard about a severe weather condition and you want to inform your family. However, you don't have access to any telecommunication devices. Ask your friend to convey your message.</p> <p>Use the ideas on page 53, vocabulary on page 54 and grammar on page 52.</p>	18	19

