

Level 3(intensive course &Friday)

Task (unit 1)	جلسه ارائه به زبان آموز	جلسه انجام در کلاس
<p>Topic 1</p> <p>1. Why do people learn English? Use the words on page 2,(to + base verb), (For + noun/ verb +ing) (Because + subject +verb+...) (Simple present)</p> <p>2. Why are you learning English? Use the words on page 2, (To +base verb). (For + (noun /verb + ing), (because + subject+ verb+...), (present continuous).</p>	<p>2</p> <p>2</p>	<p>3</p> <p>4</p>
<p>Topic 2</p> <p>Conversation A: This conversation requires three participants. You and your classmate just saw a new student. Approach her/ him and: A)introduce yourself B)ask about last name/ last name spelling / nationality / hometown/job family/age</p> <p>Conversation B: One of you is reading a newspaper and just saw the name “Wills Smith”, but you don’t know anything about him. Ask about “will Smith”. -Real name → Willard Christopher Smith, jr. -Occupation → singer and actor -Marital status → marital -Birth date → September, 25th,1968 -Birth place → Philadelphia, U.S -Favorite Colors → red and black -Favorite food → sweets -Favorite actor → Harrison Ford</p>	<p>4</p> <p>4</p>	<p>5</p> <p>6</p>

Task (unit 3)	جلسه ارائه به زبان آموز	جلسه انجام در کلاس
<p>Topic 6</p> <p>—→Talk about your extended family. Use the vocabulary on page 29 and the present form of the verbs “be” and “have”.</p> <p>—→ Talk about different relationships and marital status. Give an example for each situation. Use the vocabulary on page 28.</p>	10	11
<p>Topic 7</p> <p>Conversation A: ask the following topics from your partner about her/his family</p> <ul style="list-style-type: none"> -family size -number of siblings -occupation -marital status -where they live - age <p>Conversation B: Talk about good news (about your new job) with your partner. Your partner should ask about:</p> <ul style="list-style-type: none"> -your occupation -work place -responsibilities -workhours <p>Conversation C: Talk about bad news about a common friend’s grandmothers becoming widowed. Her husband died of heart attack yesterday. Ask about:</p> <ul style="list-style-type: none"> -when he died - how he died 	10	12
<p>Topic 8</p> <p>1. How are you and your best friend similar? 2. How are you and your best friend different? Use the Vocabulary on page32(Simple Present) (We are like two peas in a pod) (You can’t tell us apart) (We are totally opposite)</p>	12	15
<p>Topic 9</p> <p>What should parents expect adult children coming back home to do? Use the idea of page 34 (Reading).</p>	12	16

Task (unit 4)	جلسه ارائه به زبان آموز	جلسه انجام در کلاس
<p>Topic 10</p> <p>Conversation: Look at the menu on page 45 and order food .Then communicate with the waiter/waitress (your partner) for the check.</p> <p>Use the questions on photo story on page 39, the conversation on page 42, and use the vocabulary of page 44.</p>	16	17
<p>Topic 11</p> <p>What do you usually order in your favorite restaurant for each course? Use the vocabulary (grilled/roast/fried/boiled/steamed)</p> <p>-What are some tips to eat healthy? Use the vocabulary on page 46/Use the reading words and suggestions.</p>	16	18

Task (unit5)	جلسه ارائه به زبان آموز	جلسه انجام در کلاس
<p>Topic 12</p> <p>Name some electronic devices that you have at home, at work or at university. Use the vocabulary on page 50.</p> <p>Talk about some problems that people might have with electronic devices? Use the vocabulary on page 51.</p>	18	19
<p>Topic 13</p> <p>Conversation:</p> <p>A) You have a problem with one of your electronic devices. Tell your friend about the problem and ask for solution or recommendation. Use the ideas of conversation on pages 51, 52, and 54.</p> <p>B) You are staying in a hotel but you have some problems there. Call the front desk and complain about the problem.</p> <p>Use the Vocabulary on page 56;(Recycle This Language) box, page 57.</p>	18	20

